

CARE PLAN FOR CHILDREN WITH SPECIAL HEALTH NEEDS

-To be completed by a Health Care Provider-

			Today's Date	
<u> </u>				
Child's Full Name			Date of Birth	
Parent's/Guardian's Name			Telephone No.	
T drone of oddraiding realing			()	
Primary Health Care Provider			Telephone No.	
			()	
Specialty Provider			Telephone No.	
			()	
Specialty Provider			Telephone No.	
Diagnosis(es)			()	
9()				
Allergies				
	ROUTINE CA	ARE		
Medication To Be Given at Child Care	Schedule/Dose (When and How Much?)	Route (How?)	Reason Prescribed	Possible Side Effects
diversal critic care	(Wileirana Flow Macil.)	(1011.)	1 Tesensed	Jide Effects
List medications given at home:				
	NEEDED ACCOMMO	IDATION(S)		
Describe any needed accommodat	ion(s) the child needs in daily activ	-		
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CH-15 MAR 05

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Source: New Jersey Department of Health and Senior Services, 2005.



CARE PLAN FOR CHILDREN WITH SPECIAL HEALTH NEEDS Continued

SPECIAL EQUIPMENT / MEDICAL SUPPLIES		
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3		
EMERGENCY CARE		
CALL PARENTS/GUARDIANS if the following symptoms are present:		
CALL 911 (EMERGENCY MEDICAL SERVICES) if the following symptoms are present,	as well as contacting the parents/guardians:	
TAKE THESE MEASURES while waiting for parents or medical help to arrive:		
SUGGESTED SPECIAL TRAINING FOR STAFF		
Health Care Provider Signature	Date	
PARENT NOTES (OPTIONAL)		
I hereby give consent for my child's health care provider or specialist to communicate with school nurse to discuss any of the information contained in this care plan.	my child's child care provider or	
Parent/Guardian Signature	Date	
	1	

Important: In order to ensure the health and safety of your child, it is vital that any person involved in the care of your child be aware of your child's special health needs, medication your child is taking, or needs in case of a health care emergency, and the specific actions to take regarding your child's special health needs.

CH-15 MAR 05 New Jersey Department of Health and Senior Services



Special Health Care Plan				
To be completed by the Child Care Health Consultant or Health Advocate. The Special Health Care Plan provides information on how to accommodate the special health concerns and needs of this child while attending an early care and education program.				
Name of Child:				
Name of Child Care Program:				
Description of Health Condition(s)				
List description each health condition:				
Team Member Names and Titles (include parents)				
Parent/Guardian				
Health Care Provider (MD, NP)				
On-site Care Coordinator				
Team Members; Other Support Programs Outside of Child Care (name, program, contact information, frequency)				
□ Physical Therapist (PT)				
□ Occupational Therapist (OT)				
□ Speech & Language Therapist:				
□ Social Worker:				
□ Mental Health Professional/Consultant:				
□ Family-Child Advocate:				
Other:				
Communication				
The team will communicate: Daily Weekly Monthly Other				
The team will communicate by: □ Notes, □ Communication log, □ Phone, □ E mail, □ In Person Meetings,				
□ OtherDates and times				
Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP) is attached. 🗆 Yes 🗀 No				
Staff Training Needs				
Type of training:				
Training will be provided by:				
Training will be monitored by:				
Staff who will receive training:				
Dates for training:				
Plan for absences of trained personnel responsible for health-related procedure(s):				
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Special Health Care Plan			
Medical Information			
Medical information from the Health Care Provider is attached: □ Yes □ No			
Information Exchange Form cchp.ucsf.edu/InfoExchangeForm has been completed			
by Health Care Provider: □ Yes □ No			
Medication to be given: ☐ Yes ☐ No			
Medication Administration Form has been completed by health care provider and parents: ☐ Yes ☐ No			
Allergies: 🗆 Yes 🗆 No if yes, list:			
Safety			
Strategies to support the child's needs and safety issues while in child care: (e.g., diapering/toileting, outdoor play, circle time, field trips, transportation, nap/sleeping)			
Special equipment:			
Positioning requirements:			
Equipment care/maintenance:			
Nutrition and Feeding Needs			
A Nutrition and Feeding Care Plan has been completed			
Behavior Concerns			
List specific changes in behavior that arise as a result of the health-related condition/concerns			
Emergencies			
Emergency contact:Telephone: Health Care Provider:Telephone:			
Emergency Information Form Completed			
Follow-up, Updates, and Revisions			
This Special Health Care Plan is to be updated/revised whenever child's health status changes or at least everymonths as a result of the collective input from team members.			
Due date for revision and team meeting:/			
Attach additional information if needed. Include unusual episodes that might arise while the child is in care, how the situation should be handled, and special emergency or medical procedures that may be required.			
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Nutrition and Feeding Care Plan

and all information on a child's diet and feeding needs for this child w			
Name of Child:			
Facility Name:			
Team Member Names and Titles (parents of the child are to be included)			
Care Coordinator (responsible for developing and administering Mutrition and Feeding Car	e Plan):		
	hen all team members will be trained.		
☐ Individualized Family Service Plan (IFSP) attached ☐ Individualized Family Service	lualized Education Plan (IEP) attached		
What is the team's communication goal and how will it be achieved (n	otes, communication log, phone calls, meetings, etc.):		
How often will team communication occur: Daily Weekly	□ Monthly □ Bi-monthly □ Other		
Date and time specifics:			
Specific Diet Information			
❖ Medical documentation provided and attached: ☐ Yes ☐ 1	No □ Not Needed		
Specific nutrition/feeding-related needs and any safety issues:	er ook zeletok zeletokaz		
❖ Foods to avoid (allergies and/or intolerances):			
Planned strategies to support the child's needs:			
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Plan for absences of personnel trained and responsible for nutrition/fe	eding-related procedure(s):		
❖ Food texture/consistency needs:			
Special dietary needs:			
❖ Other:			
Eating Equipment/Positioning			
 Physical Therapist (PT) and/or Occupational Therapist (OT) cons 	sult provided		
Special equipment needed:			
Specific body positioning for feeding (attach additional documentation as necessar	y):		

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Behavior Changes (be specific when listing changes in behavior that arise before, during, or after feeding/eating)						
Medical Information						
☐ Information Exchange Form comp	pleted by Health Care Provider is in c	hild's file onsite.				
❖ Medication to be administered as pa	♦ Medication to be administered as part of feeding routine: □ Yes □ No					
Medication Administration Form medication, who administers, when administered, p		d parents is in child's file on-site (including type of				
Tube Feeding Information						
Primary person responsible for daily feed	ling:					
Additional person to support feeding:						
☐ Breast Milk ☐ Formula (list brand info	rmation):					
Time(s) of day:						
Volume (how much to feed):	Rate of flow:	Length of feeding:				
Position of child:						
$lue{}$ Oral feeding and/or stimulation (attach d	letailed instructions as necessary):					
Special Training Needed by Staff						
Training monitored by:	15					
1) Type (be specific):						
Training done by:		Date of Training:				
2) Type (be specific):						
Training done by:		Date of Training:				
Additional Information (include any unus	ual episodes that might arise while in care and how the	he situation should be handled)				
Emergency Procedures						
☐ Special emergency and/or medical pro	ocedure required (additional documentation at	tached)				
Emergency instructions:						
-						
Emergency contact:		Telephone:				
Follow-up: Updates/Revisions						
100 miles 20	to be updated/revised whenever child	s health status changes or at least every months as				
a result of the collective input from team	members.					
Due date for revision and team meeting:						
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